

Toys in the Past Workshop

Curriculum links:

KS1 Design & Technology

- Explore and use mechanisms

KS1 History

- Changes within living memory - How are toys in the past different from toys today?

KS1 Science

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials
- Use observations and ideas to suggest answers to questions



Learning outcomes:

- Recognise some of the differences between modern toys and toys in the past
- Ask and answer questions about toys in the past
- Use words and phrases about the passing of time
- Use museum displays to investigate toys in the past
- Identify differences between old and new toys
- To use everyday words and phrases to describe historic artefacts.
- Communicate about toys in the past through talk, play and drawing.
- Use replica/original toys to find out how toys move and the materials they are made from.
- Investigate how simple mechanisms work

Time Required: 1 hour – 1 ¼ hours

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Session Plan:

- Students will be shown a range of original toys, predict how they work and ask/answer a range of questions about them.
- Students will investigate how toys in the past worked by playing with replica toys. They can also look/handle the original toys at the teacher's discretion.

Setting Up:

- It takes approximately 20 minutes to set-up the classroom for the workshop.
- It would be helpful if there were space for the students to sit in a circle as well as tables available to set out the replica toys.